On Day 77, Grade 4/5 WR read ‘One Hundred Hungry Ants’ by Elinor J Pinczes. The ants organised themselves into lines (arrays) to get to the picnic quicker. We then made arrays of ants using counters to find the factors of 10, 12 and 24.

With 2 lines of 50 we’ll get there soon!
On day 78, P/1s were practising their addition skills.

We used Woolworths dominoes to add two numbers together.

We love using dominoes in Maths!!!

There is so much you can do.
On Day 79 Grade One practised Ordinal Number

1\textsuperscript{st} 2\textsuperscript{nd} 3\textsuperscript{rd} 4\textsuperscript{th}  

Above left: recording the ordinal number sequence
Above right: sorting the cards into order
Left: making a pattern with the red block in the second position (left) or a green triangle in the third position (right)
Grade 4/5 E celebrated Day 80 of Maths

Grade 4/5E made a line using attribute blocks. The 4 attributes are shape, colour, size and thickness. In our first relay we had to make a pattern with one difference. The second relay had two differences. Tomorrow we are going to make a line with four differences.
On Day 81 the whole school participated in Clubs. One of the clubs was Maths games and we played a variety of strategy games such as Nim, Thirty-One and Ultimate Noughts and Crosses.
World of Maths

On Day 82, the whole school attended the ‘World of Maths’ in our shed. The children worked on a range of fun puzzles. They had to apply their problem solving skills to some real life situations.
Celebrating 83 days of Maths in Grade One

Counting by fives
5, 10, 15, 20 ...

Counting hands (fingers and thumbs)

Counting tallies of five made from match sticks

Counting 5 cent coins
On Day 84 Grade 3 checked out the Woolworths catalogue.

Emily, Hayden and Billy wanted to buy a packet of Timtams. They tried to find coins to make $1.54, but they could not make the exact amount. What would they do?

In 1992, the government decided to take the 1c and 2c coins out of circulation. The coins were melted down to make the bronze medals for the Olympic Games in Sydney in 2000.

Today grade threes learnt about rounding amounts to the nearest five cents. They used this diagram to help them decide whether to round up or round down.
“I have 4...I have 6”
Preps were making ten with bead kebabs and dice.
I wonder what you would have if I had 3?
What a challenge!!!

Grade Preps investigating the 100s chart.

We looked for patterns whilst we put the chart back together.

We started with what we knew 1s, teens and tens.

Hmmm what number does Tyler have?
First we sorted into groups of legs

Then we turned our groups of legs into number problems
Today was revision day. We had maths rotations and played games with our class mates. One group used the Geoboards to make 2D shapes. Our grade 6s came in to help us.
Practising, practising. Here we are practising counting by threes using Mrs Peacock’s bottle tops. Got it!
Cat and Mouse Subtraction
Grade 2
practising counting up for take away problems
On Day 91, Grade 4/5 WR explored some strategies to help us to learn our 4x tables, then we practised our 4x and other tables using this bottle top game.
Grade 4/5 E celebrated Day 92 of Maths in the garden. Maths is everywhere!!!!!!

When we were making our structures for our garden project we noticed that there were many shapes, solids and angles in our tripods. We identified a triangular pyramid, triangles, trapeziums and acute and obtuse angles.

When we were preparing our garden beds we had to take into account the area of the garden bed and how big or small our plants would be when they were ready to harvest.
On Day 93, children in grade one were ordering numbers to 100. They were placing numbers on the Maths mat. They were finding the correct place for their numbers and explaining why they chose that spot.
On Day 94 of Maths Grade Two, we were learning about Time. They were sharing their knowledge about the Seasons.

Look at all the information that the children know about the Seasons!
Grade 4/5 celebrated Day 95 of Maths with lots of measuring activities as they prepared their Indian flat bread and kale soup.

When we were making our Indian flat bread we needed to measure 500 grams of plain flour. We had to halve the quantities on the recipe. We needed 5 teaspoons of lemon juice for our kale soup. It is very important to read the recipe when we are cooking. If we do not measure our ingredients accurately, our meals would not taste very nice. We had to halve 5 tablespoons of extra virgin olive oil and 2 cups of lukewarm water for our flat bread recipe. We had to make sure that the temperature was correct so that our flat bread was cooked, but not burnt.
Preps were extending themselves today.

We were modelling numbers to 100 as tens and ones, using bundling sticks.
Maths in Investigation Time 😊

Nathan and Riley use string to measure the kitchen and lego box.

Gus uses Base 10 blocks to measure a bracelet.
Maths in Investigation Time 😊

Patterns, Patterns, Everywhere!!
On day 99 California Gully Primary School is getting ready for our 100 days of Mathematics celebration. Cupcakes have been baked and iced by Jane and the kids. P-2 have begun bringing in their collections of 100. What are you bringing for your collection?
So we’ve counted to one hundred
And now I think I know
One hundred days of mathematics
And there are lots more days to go!!!!

On Day 100 the whole school is celebrating with a party day of Maths!

Our 100 Day Party Lunch

100 of course!
And maybe some hundreds and thousands as well!