Don’t forget to check out the school’s website www.californiagullyps.vic.edu.au

CALIFORNIA GULLY PRIMARY SCHOOL

The Bell Topper

Volume 33 No. 4

Calendar
Friday February 27th
Junior School Council “I Want 2 Be” Day Dress-Up Fundraiser

Monday March 2nd
Curriculum Day

Monday March 9th
Labour Day Public Holiday

Monday March 16th
School Council Meeting

Monday March 23rd
Curriculum Day

Thursday February 26th 2015

MISSION

At California Gully Primary School we educate students to be lifelong learners and well informed and productive community members who are well prepared to become active, engaged and responsible citizens of the local and global community.

FROM THE PRINCIPAL

SCHOOL COMMUNITY BASKET TEA

Thank you to all the families who were able to make it to our School Community Basket Tea last Thursday night. A rather warm evening, but still enjoyable and a great way to catch up with other families and staff. Once again, the highlight was the cricket match organised by Mr. Mac and the big hitting by a number of our talented students.

SCHOOL COUNCIL ELECTIONS

Following the closing of nominations the subsequent parents and staff members have been elected to School Council. Congratulations to:

Parent members: Chris Parker, Natalie Southon and Natasha Fullerton

Staff Members: Nicole Cooper and Kerryn Phillips

I would like to thank and acknowledge the following school councilors Deanne Pointon, Rohan Anderson and Paul Guilmartin who whilst on school council for a number of years made a significant contribution to school governance whether it was through their work on the facilities committee, overseeing finance, reviewing policy and the overall monitoring of the schools strategic direction.

Thank you for your support.

School Assembly starts at 8.55 a.m. Please be on time!
PRIMARY MATHEMATICS & SCIENCE INITIATIVE
Mrs. Peacock and Mrs. Windridge were in Melbourne from Monday 23rd until Wednesday 25th. The 3 days saw Mrs. Peacock and Mrs. Windridge undertake a number of workshops and professional learning in the area of Mathematics. This is our second and final year involved in this wonderful initiative. The knowledge and skills gained by Mrs. Peacock and Mrs. Windridge is communicated to all teachers at regular intervals during the school year and used to increase our capacity to deliver an even more effective mathematics program. A direct result should be improved engagement of all students in mathematics and as a result improved student outcomes.

HEALTHY EATING
A healthy lunch and snacks ensures your child has the energy and concentration to get through a busy school day successfully. The following information is an excerpt from the Better Health website that identifies some foods which might be good to pack whilst also looking at other foods which should be limited.

School lunches
A packed lunch from home is a great way for your child to learn about healthy food and to help with preparation.
Lunch box suggestions include:
- Sandwiches or pita bread with cheese, lean meat, hummus and salad
- Cheese slices, crackers with spread, and fresh or dried fruits
- Washed and cut up raw vegetables or fresh fruits
- Frozen water bottle or tetra pack of milk, particularly in hot weather.

School lunches – foods to limit
Highly processed, sugary, fatty and salty foods should only make up a very small part of your child’s diet. Foods to limit in everyday school lunches include:
- Processed meats such as salami, ham, pressed chicken and Strasbourg
- Chips, sweet biscuits, and muesli bars and breakfast bars
- Fruit bars and fruit straps
- Cordials, juices and soft drinks.


Jason Lee
Principal

Junior School Council Garage Sale
In Term 2 JSC will hold a “garage sale” at the school.
We are collecting any unwanted items you may have and would be willing to donate for our sale.
Please see Kaitlin Christian or Megan Watt for more information or let us know if you have something which could be of use.

School Assembly starts at 8.55 a.m. Please be on time!
**PARENTS CLUB NEWS**

**Parents’ Club Meeting**

The next meeting will be held in the next few weeks. Please keep an eye on the newsletter and the school website for more details as they become available.

**Contacting the Parents’ Club**
If you wish to contact the Parents’ club have an email address which is cgpsparentsclub@gmail.com.

**SCHOOL CALENDAR**

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
</table>
| **March 2nd - March 6th** | Curriculum Day  
- No Students  
Required at School | | School Banking Day | |
| **March 9th - March 13th** | Labour Day  
Public Holiday | | School Banking Day | |
| **March 16th - March 20th** | School Council | | School Banking Day | |
| **March 23rd - March 27th** | Curriculum Day  
- No Students  
Required at School | | School Banking Day | |

**PLAYGROUP**

*Let’s get together and build on friendships.*

*Wednesdays  
9.30 a.m. - 11.30 p.m.*

*in the Outside School Hours Care room.*

Please bring along a piece of fruit to share.
We follow the healthy eating guidelines and encourage the SunSmart messages that are taught to the students at school, to provide a great foundation for future students.

Session dates and activities:

- **March 4th**  
  Multi-Purpose Room—Adventure Play
- **March 11th**  
  Making Cupcakes
- **March 18th**  
  Easter Craft
- **March 25th**  
  Castlemaine Train Trip
- **April 15th**  
  Multi-Purpose Room—Adventure Play

For information of what events are coming up in playgroup please visit the school website Playgroup page.

Join us on Facebook: www.facebook/calgullyplaygroup1

**School Assembly starts at 8.55 a.m. Please be on time!**
Celebrating Mathematics at California Gully Primary School

This year our school is going to celebrate 100 days of Maths in Term 3.

Grade 2/3 WH celebrated Day 12 of Maths using calculators.

Students first had to learn to use calculators. To play the game: Students rolled special double dice. They added the dice numbers together and then multiplied that answer by two. Lots of learning fun 😊

School Assembly starts at 8.55 a.m. Please be on time!
A Visit from St. John's Ambulance

On Friday the 20th, Julie came in to teach us about first aid. She worked for St John’s ambulance and went into schools and classrooms. We went over to the library where she was set up.
Firstly, our class learnt the position to put an unconscious person in. While Julie was doing an example on Jackson she showed us the meaning of every letter in the DRSABCD or Doctor’s ABCD.
Secondly, the class found partners and put their partner in the position. A bit after that Julie showed us how to call 000 on a mobile phone with a passcode lock.
Thirdly, Julie got out four Mannequins and showed us how to do the chest pulses. She showed us before the class had a go then we went up in four.
At the end we got certificates and stickers.
By Michael M.

I enjoyed the St. John’s visit because we learnt DRS ABCD and we learnt what to do when someone passes out.
Jayden B and Myan P.

The St. John’s Ambulance came to our school and taught us about DRSABCD. Our presenter, Julie told us how to help someone in need.
Jazmin T

On Friday, the 20 of February, Julie, from St John’s Ambulance came to our school and told us what to do if someone is hurt and needs resuscitation. She told us about Drs A B C and D. She asked us what to do first and I got the answer right so I was her dummy. We got a partner and learnt how to put each other in the right position. She brought out some actual dummies to do the resuscitation on. She also said that we don’t have to do mouth to mouth on anyone if we don’t want to. Julie showed us what to do and then got us into groups of 3 or 4 and we practised on the dummies. Miss Ennor took photos of us.
At the end we got to ask her some questions. Almost everyone asked a question. When it was time to go back to our class room Bailey said thank you.
Ella

Last Friday, we learnt about CPR from Julie. We also learnt about the airways and comas. We also used the mannequins to try CPR.

Brodie C.

Julie from St John’s ambulance used mannequins to demonstrate CPR. Ben was used as a helper and he pretended he had a problem with his body. She told us to be careful and look for danger if a person needs help.

Jess B. and Phoebe S.

St John’s Ambulance visit was fun and interesting because it was very helpful. It was helpful because it taught us first aid. I really liked Ben faking to be unconscious.

Terri-Anne

I enjoyed the St. John Ambulance visit because we learnt how to save somebody.

Zac

On Friday the 20th of February, Julie from Saint John’s hospital visited our school to learn about First Aid in the library. She taught us the D.R.S.A.B.C.D and what it means:
D=Danger R=Response S=Send for help A=Airway B=Breathing C=C.P.R D=Defibrillation
She showed us how to roll someone who is unconscious with the help of Jackson (who was actually conscious). It was very not very difficult and we had a try. Some succeeded and some didn’t.
At the end of the lesson, we had to try to do C.P.R on a mannequin. First she showed us on ‘Manny Quin’ then we had to do it (no mouth-to-mouth). They had four mannequins. One was a child and the others were adults. Now we know what to do in case of an emergency.
By Jakoby A.

On Friday Gr 6 Mc went to the library for a lesson of First Aid with Juley from Saint John of god ambulance.
Firstly, Julie taught us about DRSABCD. DRSABCD means Danger, Response, Safety, Airway, Breathing, CPR and Defibrillator. Grade 6 Mc learnt all of DRSABCD Definitions.
Secondly, we learnt how to put an unconscious person right. Firstly you check if they are breathing, then you check their Airway in case of food and after that you put their arm on the left or right elbow. After that you put their leg on up straight, and roll them over.
In a nutshell all of us had lots of fun and enjoyed the experience.
By Brayden P.
On Friday the 20th of February, grade 6 Mac went to the library to learn First Aid. The lady who we met was named Julie. She told us about First Aid. She worked at the Saint John’s hospital. We learnt all sorts of things like the position to put people in if they are unconscious. She did a demonstration on Jackson of a person being unconscious and what we had to do. She pulled his right leg up. Then she put his right arm on his stomach and the left straight out on the floor and rolled him over. She also told us that if someone is unconscious when there is no one around you put them into the safety position and then start giving them CPR and call 000 while you’re doing it and to be calm. When the ambulance comes, if you are doing a good enough job they will leave you and get their equipment ready. We also learnt how to do CPR on test dummies. At the end of the session we got handed certificates, stickers, and a parent quiz card. It was fun learning how to do CPR on dummies.

By Ben P.

On Friday the twentieth of February, St John’s came to our school to talk about first aid. Grade 6M went over for our lesson.

The person who came in was Julie. She told us what to do if any type of emergency occurred. She also told us we could help by putting them on their side, so they can breathe properly.

Next, we learnt that if we ever need to call 000, but the phone is locked, we can press on ‘Emergency Call’ so we can get help. Julie also talked to us about what questions they might ask, like where is your nearest corner street. She told us if we already knew these questions well, it would be easier for the ambulance.

After we covered what to do for CPR, Julie grabbed out three adult mannequins, and one child mannequin. Then all of us took turns at trying to do CPR on them.

It was a great experience for us and we really enjoyed St. John’s ambulance coming to our school.

Mickayla 6M

On Friday at school we went to the library to practise first aid. We had a lady come in. Her name was Julie. She works at Saint John of God. Firstly, she introduced herself and she spoke about the important things about emergencies. Then she grabbed out four mannequins to test on. Their names were Bob, Mani, John, Greg. Julie tested an unconscious on Jackson. Then all the class had to do the unconscious thing on a partner and we had to sit in a circle and be picked in fours to do CPR on the mannequins.

By Connor W.

On Friday we went over to the Library and saw a Saint John’s ambulance lady named Julie. We learnt about first aid and how you can help someone that has a concussion. We learnt how to do CPR on a test dummy and we also learnt what DRSABCD is. We also learnt what position to put a person if they are unconscious. She used Jackson as a test dummy and it was funny.

By Lachlan F.

On Friday at school we went to the library to learn First Aid. We had a lady come in. Her name was Julie. She works at Saint John of God. Firstly, she introduced herself and she spoke about the important things about emergencies. Then she grabbed out four mannequins to test on. Their names were Bob, Mani, John, Greg. Julie tested an unconscious on Jackson. Then all the class had to do the unconscious thing on a partner and we had to sit in a circle and be picked in fours to do CPR on the mannequins.

By Sam

On Friday the twentieth of February, grade 6 Mac went to the library to learn First Aid and saw a Saint John’s ambulance lady named Julie. We learnt about first aid and how you can help someone that has a concussion. We learnt how to do CPR on a test dummy and we also learnt what DRSABCD is. We also learnt what position to put a person if they are unconscious. She used Jackson as a test dummy and it was funny.

By Ben P.

On Friday the 20th of February, grade 6 Mac went to the library to learn First Aid. The lady who we met was named Julie. She told us about First Aid. She worked at the Saint John’s hospital. We learnt all sorts of things like the position to put people in if they are unconscious. She did a demonstration on Jackson of a person being unconscious and what we had to do. She pulled his right leg up. Then she put his right arm on his stomach and the left straight out on the floor and rolled him over. She also told us that if someone is unconscious when there is no one around you put them into the safety position and then start giving them CPR and call 000 while you’re doing it and to be calm. When the ambulance comes, if you are doing a good enough job they will leave you and get their equipment ready. We also learnt how to do CPR on test dummies. At the end of the session we got handed certificates, stickers, and a parent quiz card. It was fun learning how to do CPR on dummies.

By Ben P.

On Friday, the twentieth of February, St John’s came to our school to talk about first aid. Grade 6M went over for our lesson.

The person who came in was Julie. She told us what to do if any type of emergency occurred. She also told us we could help by putting them on their side, so they can breathe properly.

Next, we learnt that if we ever need to call 000, but the phone is locked, we can press on ‘Emergency Call’ so we can get help. Julie also talked to us about what questions they might ask, like where is your nearest corner street. She told us if we already knew these questions well, it would be easier for the ambulance.

After we covered what to do for CPR, Julie grabbed out three adult mannequins, and one child mannequin. Then all of us took turns at trying to do CPR on them.

It was a great experience for us and we really enjoyed St. John’s ambulance coming to our school.

Mickayla 6M

On Friday a lady called Julie came to the school to teach us about resuscitation. She told us about DRSABCD. Firstly we learnt if a person collapses you ring an ambulance straight away. Then you check if they are still breathing. After that you put their arm on the opposite shoulder and then roll them over with their knee over the other leg. Next we learnt about resuscitation and we got to do it on dummies. You put your pointer on the u of the throat and your thumb in the middle and you do the same on the other side. Push down and count for 30 seconds then do it again. You don’t need to do the breaths. Did you know that you can push down for at least 40 minutes.

Keely

School Assembly starts at 8.55 a.m. Please be on time!
Congratulations to the following students on being named Student of The Week for their positive attitude to school and social values.

Friday February 20th

Prep/1 Christian:
- Riley Cl. - For a wonderful start to his schooling,
- Xavier H. - For his effort with home reading and for being a wonderful role model for our class.

2/3 Carroll-Hinton:
- Emily K. - For excellent home reading every night!
- Kohby U. - For excellent use of paragraphs in his story writing.

2/3 Watt-Holt:
- Billy N. - For reading his take home book every morning.

4/5 Ennor:
- Blake B. - For an excellent go with his home reading.
- Charlotte H. - For being a helpful, polite and co-operative class member.
- “Lani Loud”. - Who always gives her best and as a result has made excellent progress.

4/5 Windridge-Reilly:
- Jayden B. - For excellent work finding loaded words and other persuasive devices in advertisements.
- Myan P. - For constructing a juicy paragraph using the hamburger model.

6 McKerrow:
- Mickayla B.-W. - For an excellent recount.
- Michael M. - For an excellent recount.

Personal Development and Social Skills
During weeks three and four classes are working on Greetings, Smiling and Courtesy. The social skills being taught are:

- Active Listening
- Apologising when it’s appropriate to do so
- Having an interesting conversation and telling an interesting story.

School Assembly starts at 8.55 a.m. Please be on time!
GREAT TIPS FOR HEALTHY KIDS

TIP 38. KIDS BENEFIT FROM HELPING AT HOME

It may seem strange that helping around at home is healthy for kids, but think about it. If they have jobs to do they are: learning skills they need throughout life; achieving a goal, and that makes them feel good about themselves; contributing towards shared living; and getting lots of physical activity. Kids may protest that they have to work around the home, but that’s because they feel they have to. They can’t look as though they’re having a good time, can they?!

What you can do NOW

- Draw up a list of jobs that kids can do, from the very youngest to the oldest. Even tiny tots can carry out simple tasks, for example putting toys in a box.
- Be realistic in what you expect from each child, depending on age.
- Be open to suggestions from them about how the household could be run more efficiently.

Good Idea!

Once in a while, when everyone’s finished their household jobs, head off to the park or the beach together.

Top Tip

Chores that kids can easily carry out include making their beds, cleaning their rooms, setting the table, helping with food preparation, sweeping outside and helping in the garden.

THE GLYCAEMIC INDEX AND CHILDREN...

There is no doubt that many have heard of the Glycaemic Index (GI). But do you really understand it and know how the GI can help in the management & prevention of overweight and obesity?

The GI is based on the type of carbohydrate in foods and indicates their ability to raise blood glucose levels. Low GI foods are digested slower producing a more gradual rise in blood glucose levels. Low GI foods have been shown to be more filling and can reduce overeating. They provide children with a more sustained form of energy.

The following are great examples of low GI foods and are also high in micronutrients and have very little saturated fat. The recommended number of serves for children is included as well. Note that the GI only applies to foods that are high carbohydrate (fat foods don’t have a GI).

Cereal & Grains: 5 - 9 serves per day
1 serve = 1/2 cup (70-120g) e.g. wholegrain breads, porridge, basmati rice, natural popcorn, wholemeal pasta etc

Fruits: 1 - 2 serves per day
1 serve = 1 medium whole piece or 1/2 cup (60-75g) berries e.g. stone fruits, apples, pears, bananas, grapes, oranges

Vegetables & Legumes: 2 - 5 serves per day
1 serve = 1/2 cup cooked or 1 cup chopped salad e.g. most vegetables are low GI, as well as all legumes (baked beans, kidney beans, lentils etc)

Milk & Milk Products: 2 - 3 serves per day
1 serve = 1 cup milk or 30g cheese e.g. low fat milk and dairy foods like cheese and yoghurt

EGGS FOR SALE

Our girls are busy laying lots of eggs, $2.50 a dozen. See Wendy in the grade 4/5A room.

School Assembly starts at 8.55 a.m. Please be on time!
Just a reminder to our parents-
Please visit the office or telephone Nicole on 5446 8393, (preferably on or before the day) that your child/ren will or will not be attending after school care.

It is not the responsibility of your child’s teacher to inform either Nicole or myself about after school care. Our teachers are busy attending to their own work and will probably forget as the day goes on.

It is also not the responsibility of your child/ren to let me know at 3.15 that they will/ will not be attending for that day.

If you know your child/ren are booked in for that day and you intend to pick them up at 3.15 instead, please contact Nicole before 2.30pm.

For programming and catering purposes, it is important to know how many children are attending so that too much or too little is allocated for the day.

As our bookings for After School Care has greatly increased, it is unfair for another child to miss out on a place simply because your child has been booked in and then not attended the session.

Emergency childcare is available, should it be required. Our teachers leave yard-duty at 3.30pm. For the safety of your children and your own peace of mind, please use After School Care- 3.15 – 6pm, Monday to Friday.

After School Care is provided for all parents of California Gully and Eaglehawk North Primary School parents.

Any parents wishing to discuss ASC attendance or the welfare of your child/ren please feel free to call into the ASC room. I am available 2.30- 3.10 or ring Nicole and arrange a suitable time.

After School Care or Affordable, Safe, Care for your children.

Mrs Paton

Thanks to Empowering Eaglehawk, The Eaglehawk Football Club and the Peter Krenz Leisure Centre/YMCA we have a community breakfast program for all families (parents are more than welcome to attend) and staff of California Gully. The community breakfast program continues tomorrow, Friday February 27th at 8 a.m. (please note that we will stop serving breakfast at 8.20 a.m.).

Sharing in breakfast together, what a great way for our school community to start the day! We would also like to acknowledge the assistance of Roger King’s IGA in Eaglehawk for providing the food for the breakfast.

AFTER SCHOOL CARE
Monday to Friday 3.15 p.m. to 6.00 p.m.

- Available for all parents of California Gully Primary School
- Affordable
- Childcare in a safe and secure environment
- Providing interesting activities for all children
- Permanent/Casual Bookings available
- Emergency bookings always available

School Assembly starts at 8.55 a.m. Please be on time!
Junior School Council Fundraiser

Dress up as what you want to be and donate a gold coin to help find a cure for kids' cancers.

Friday February 27th.

School Assembly starts at 8.55 a.m. Please be on time!

The Commonwealth Bank, Eaglehawk branch are running a Creative Writing/Drawing activity. A $25.00 gift the most creative response is on offer. School Banking students can submit the entry at the Eaglehawk branch and all entries will be displayed in branch. The winner will be picked by branch manager, Jacki. Entry forms are available from the school office.
City of Greater Bendigo Whipstick Ward Meetings

7pm - 8.30pm

Ward Councillors – Mayor Peter Cox, Lisa Ruffell and James Williams

Meeting time and date may be subject to change. To confirm, please visit
www.bendigo.vic.gov.au

<table>
<thead>
<tr>
<th>Ward</th>
<th>Date</th>
<th>Location Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Epsom</td>
<td>Monday March 2</td>
<td>Epsom Primary School, Howard Street, Epsom</td>
</tr>
<tr>
<td>Goornong</td>
<td>Monday April 20</td>
<td>Goornong Hall, Railway Place, Goornong</td>
</tr>
<tr>
<td>Eaglehawk</td>
<td>Monday May 4</td>
<td>Eaglehawk Town Hall, Council Chamber Cnr Sailors Gully Road and Peg Leg Road, Eaglehawk</td>
</tr>
<tr>
<td>Raywood</td>
<td>Monday May 18</td>
<td>Raywood Hall, Inglewood Street, Raywood</td>
</tr>
<tr>
<td>Bendigo</td>
<td>Monday 1 June</td>
<td>Bendigo Library, Activity Rooms 1 &amp; 2 259 Hargreaves Street, Bendigo</td>
</tr>
<tr>
<td>White Hills</td>
<td>Monday June 29</td>
<td>White Hills Football Club, clubrooms Scott Street, White Hills</td>
</tr>
<tr>
<td>Woodvale</td>
<td>Monday July 27</td>
<td>Woodvale Hall, Daly’s Road, Woodvale</td>
</tr>
<tr>
<td>Neilborough</td>
<td>Monday August 17</td>
<td>Neilborough Hall, Murchison Street, Neilborough</td>
</tr>
<tr>
<td>Sebastian</td>
<td>Monday August 31</td>
<td>Sebastian Hall, Sebastian Road, Sebastian</td>
</tr>
<tr>
<td>Long Gully</td>
<td>Monday September 14</td>
<td>Long Gully Pavilion, Cunneen Street, Long Gully</td>
</tr>
<tr>
<td>North Bendigo</td>
<td>Monday October 12</td>
<td>North Bendigo Pavilion, North Bendigo Recreation Reserve, Atkins Street, North Bendigo</td>
</tr>
<tr>
<td>Eaglehawk</td>
<td>Monday October 26</td>
<td>Eaglehawk Town Hall, Council Chamber Cnr Sailors Gully Road and Peg Leg Road, Eaglehawk</td>
</tr>
<tr>
<td>Bendigo</td>
<td>Monday November 16</td>
<td>Bendigo Library, Activity Rooms 1 &amp; 2 259 Hargreaves Street, Bendigo</td>
</tr>
</tbody>
</table>
Don’t forget to check out the school’s website www.californiagullyps.vic.edu.au

Support your child with Dyslexia or other Learning Difficulties in Upper Primary or Secondary School.

Presented by:
Karen Starkiss
FBA BEd SpLD Pap Oral SEN
Dyslexia Support Services and Educational Resources

The course content includes:
1. What is dyslexia and what causes it?
2. How to recognize the signs and symptoms of dyslexia in children
3. How to improve your child’s self-esteem and resilience
4. How can you support your child at home and school?
5. Information about effective strategies and accommodations
6. Technology and its importance for these students
7. Useful websites and resources for children and their parents

Enrolment form:
• School Principal is England
• 10 years teaching experience
• Member of 2 children with dyslexia
• Certified in England & Victoria on “Dyslexia Friendly Schools”
• Director of Learning and Development for SPASS Victoria.

Encourage teachers/professionals to attend Karen’s session on Tuesday 15th March at the GSL 9.30am – 1.15pm. See BOLD website to register.

Visit www.bold.org.au for more information.

If you would like to open a Bendigo Bank account for your child please send a small note indicating your interest to Nicole in the office my Monday March 2nd with your child’s name and class. If there is enough interest further information will be provided.

School Assembly starts at 8.55 a.m. Please be on time!

PIANO
HOUSE
DAVID STEED

- Piano, keyboard and violin lessons
- Based in Marong
- All ages welcome - beginners to advanced levels
- Variety of styles including classical, jazz, blues, pop and rock
- Lessons from $24.00

Contact:
David Steed
Ph: 0437 004 865
Email: david-steed@hotmail.com

BENDIGO AND ADELAIDE BANK LIMITED
ABN 11 068 049 178, AFSL 237879, (S28523) (04/10)

School Assembly starts at 8.55 a.m. Please be on time!