The Bell Topper

California Gully Primary School 123

Volume 41 No. 18

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Thursday June 8th 2023

KING'S BIRTHDAY PUBLIC HOLIDAY — MONDAY JUNE 12th

A reminder that Monday June 12th, is the King's Birthday Public Holiday. Enjoy the long weekend with family and friends.

2024 FOUNDATION (PREP) ENROLMENTS AT C.G.P.S.

Thank you to parents who have let us know their child will be starting (Foundation) Prep next year. We encourage families to contact the school if they have a child starting school next year. As we move into the month of June we start to really focus on staffing, grade structures and the allocation of resources for next year.

The Department of Education has introduced a new enrolment process for all government primary schools. We encourage families to follow the below steps to ensure you have a place at CGPS in 2024:

- Contact CGPS to learn more about our school and the enrolment application process
- Download the Foundation (Prep) enrolment information pack from <u>Enrolling in Foundation (Prep)</u>
- Submit an enrolment application for Foundation (Prep) by Friday July 28th 2023
- You will be notified of the outcome of your application by Friday August 11th 2023. If you receive an offer of placement, you should contact our school to accept the offer by Friday August 25th 2023
- Enrolment applications submitted after July 28th 2023 will be processed by our school as they are received, in accordance with the department's Placement Policy.

COVID, FLU AND COMMON COLD CHALLENGES

It is very clear that there are many illnesses within communities at present and they are impacting on the health of many. This is no different at CGPS with many classes having a number of students away each day. It is important to note that staffing both teachers and Education Support staff has been extremely challenging due to illness and isolation expectations . We are working extremely hard to keep normal class



structures and programs going at present and we are asking for your assistance - <u>if your child is unwell please keep them home and also make contact with the school to inform.</u>

Illnesses such as the common cold, flu and COVID are easily transmittable, and we need healthy kids and teachers at school. We understand this is a difficult time although keeping everyone healthy is a priority at this point of the year.





This week's presentation from The Resilience Project focuses on Gratitude.

Gratitude is paying attention to the things that we have right now, and not worrying about what we don't have. We practise this by noticing the positives that exist around us.

Research shows that practicing gratitude rewires our brains to overcome the negativity bias (which can lead to anxiety and depression) and see the world for what we are thankful for. It is also shown to broaden thinking, and increase physical health through improved sleep and attitude to exercise.

View Part 2 of the series here: Part 2 - Gratitude:

https://theresilienceproject.com.au/2023-parent-carer-hub-inspire-hugh-martin/

Hugh shares a personal story that highlights the importance of paying attention to what we've got. He suggests writing a gratitude letter to someone and shares the positive effects this will have on your mental wellbeing.

There are many ways in which you can practise gratitude, for some ideas visitTRP@Home.

For mental health resources and support information, visit

The Resilience Project's Support Page.



2024 Foundation (Prep) enrolments at CGPS

The Department of Education (DE) has released a new state-wide Foundation (Prep) enrolment timeline.

The timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government primary school, including California Gully Primary School.

The new timeline will apply for children starting Foundation (Prep) in 2024. All government primary schools will follow the new timeline in 2023 to support Foundation (Prep) enrolments for the 2024 school year.

You can find information and resources about the new timeline, including factsheets, at: Enrolling in Foundation (Prep). You can also download the 'Foundation (Prep) Enrolment Information Pack for Parents/Carers for the 2024 school year' from the Starting School webpage (available from 24 April 2023).

What you need to do:

- 1. Contact our school to learn more about our school and the enrolment application process
- 2. Download the Foundation (Prep) enrolment information pack from Enrolling in Foundation (Prep)
- 3. Submit an enrolment application for Foundation (Prep) by Friday July 28th 2023
- You will be notified of the outcome of your application by Friday August 11th 2023. If you receive an
 offer of placement, you should contact our school to accept the offer by Friday August 25th 2023
- 5. Take part in enrolment information and transition sessions during Term 4, 2023
- 6. Your child will start Foundation (Prep) from Tuesday 30 January 2024.

Enrolment applications submitted after July 28th 2023 will be processed by our school as they are received, in accordance with the department's Placement Policy.





Dates for the Diary

Monday June 12th - King's Birthday Public Holiday

Monday June 19th - School Council Meeting
 Friday June 23rd - Last Day of Term Two
 Monday July 10th - First Day of Term Three

Friday July 14th - Grades Five & Six BioLAB Excursion

• Friday July 28th - Applications for Foundation 2024 Due to School



Congratulations to the following students on being named **Student of The Week**

for their positive attitude to school and social values.

Friday June 2nd

Foundation Hinton:

Makiah C. - For creating a fabulous number display using classroom

materials.

Foundation Tonkin:

Ryker G. - For always putting up his hand to contribute to class

discussions.

Grade 1/2 Leed:

Anastasia Q. - For her excellent contributions to class discussions.

Skylah S. - For her enthusiasm and effort in all classroom tasks,

Grade 1/2 Price:

Lachlan B. - For his great research task on an Australian Animal.

Rueben T. - For a great research task on an Australian Animal.

Grade 2/3 Carroll-Dillon:

Billie D. - For working hard on her Australian Animals research project.

Well Done!

Patrick O. - For an excellent effort on his dingo research in Library.

Grade 3/4 Ennor:

Savannah B. - For great partner work in Launch & Explore. Ethan C.-B. - For great partner work in Launch & Explore.

Erika K. - For writing an entertaining narrative.

Grade 3/4 Ryan:

Anneliese C. - For her excellent problem solving strategies with

multiplication.

Emily Le D. - For researching and writing an excellent information report.

Grade 5/6 McKerrow:

Bohdi H. - For excellent work with apostrophes.

Mayson T. - For excellent work with apostrophes.

Grade 5/6 Windridge-Lee:

Matilda B. - For her willingness to share her thinking during problem

solving.

Charlie B. - For a positive attitude to problem-solving in Maths and

willingness to share his thinking.

Georgia G. - For persevering with problem-solving in Maths and finding a

solution.

Beau N. - For a positive attitude to problem-solving in Maths and

willingness to share his thinking.







THANK YOU!

A Big Thank You from the Parents' Club for your support for their fundraising efforts so far in 2023. The totals we have raised for our three events this year are:

'Guess the Easter Eggs' \$28.50 Easter Raffle \$734.00 Mothers' Day Stall \$872.75

Without the support of our families we could not have raised this much money for our school.





A Guide to Navigating Puberty: Parents & Caregivers

Bendigo Community Health Services invite you to our Puberty Education Evening for parents and carergivers.

When: 6.30pm, Wednesday 21st June Refreshments available from 6pm Where: Gurri Wanyarra Wellbeing Centre

Multi-Purpose room

Registrations: Scan the QR code below:











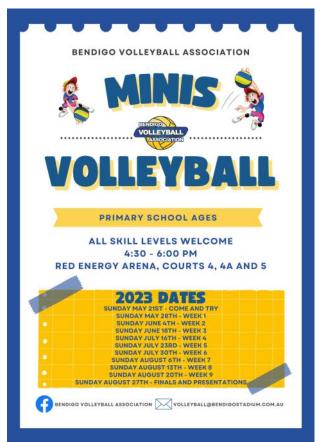


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The Thriving Kids and Parents Project

The COVID-19 pandemic has significantly impacted children's social and emotional development, resulting in increased levels of anxiety and significant challenges in developing healthy peer relationships. The Commonwealth-funded Thriving Kids and Parents Project offers high-quality, evidence-based parenting programs to support parents and schools in developing a shared language and a toolbox of strategies to support every child's learning and well-being.

The Thriving Kids and Parents Project offers your school 3 FREE interactive parenting seminars throughout 2023.

The seminars provide parents with strategies to:

- Promote children's development and self-regulation.
 Manage their child's everyday anxiety.
- o Develop healthy peer relationships, build resilience, and prevent bullying.

Your role is to invite families to participate in the FREE online parenting seminars and associated research tasks as part of the Thriving Kids and Families Project.

Express your school's interest through the link below to be one of only 100 Victorian schools invited to participate in the Thriving Kids and Parents Project.

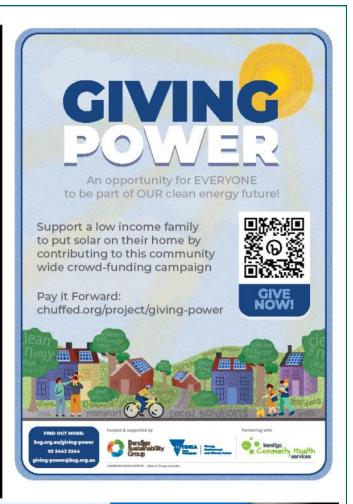
https://ugpsych.gualtrics.com/ife/form/SV 6JaeTQhsPp5DSUm



The Thriving Kids and Parents Project - Families and Schools **Working Together**



















2/1 Whip Court, Long Gully California Gully Primary School

Dpt.	Garment	Kids Sizing	Adults Sizing
1	Teal/Ink Navy/White Short Sleeve Polo	\$28.60	\$30.80
2	Teal/Ink Navy/White Long Sleeve Polo	\$32.30	\$34.10
6	ink Navy Rugby Top	\$35.20	\$36.85
4	Ink Navy 1/2 Zip Polar Fleece Jumper	\$36.30	\$39.60
5	Navy Hooded Windcheater	\$35.20	\$36.85
7	Ink Navy Double Knee Hemmed Track Pants	\$24.20	\$27.50
13	Navy Bucket Hat	\$14.30	
13	Navy Broadbrim Hat	\$12.10	

Our School Uniform supplier, Centavic Clothing, are pleased to now offer an online uniform shop for California Gully Primary School through their website:

https://www.centavicclothing.com.au/

Parents can place an order for uniforms, with the option of paying online, over the phone or on the day of collection.

We advise that any students needing to try on uniform items book an appointment as due to COVID-19 capacity limits we will be prioritising those with appointments when needed. This booking system can also be found on our website.



